

## Governor Development Plan 2016-2017

**PRIORITY:** To ensure governors fulfil their strategic role in support and challenge.

**Success criteria:**

- **Class governors visit their designated class each term.**
- **All governors complete a school visit with a dedicated SDP focus**
- **Governors fill in skills matrix and 360 review on Chair – Feedback meetings**
- **Governors effectively question the school about data in sub committees and as a FGB**
- **Develop the skills of the FGB through training**

Actions to address priority	Leader	TimeScale		Monitoring	Evaluation	Completed
		Start	End			
To support and challenge school through sub committees and FGB	All	Sept 16	Jul 17	Chair	Chair/HT	
Governors to ask effective questions regarding school data and reports	All	Sept 16	Jul 17			
To ensure all classes are visited by class governors on a termly basis.				Clerk/Development to record visits	Clerk/Chair/Development	
Visits should be focused on their individual roles (eg SEN, PE, ICT, PP, H&S)	All	Sept 16	Jul 17	Agenda point on each FGBM to review visits.		
Operation committee do focus visits on policies in place	Operations	Sept 16	Jul 17			
Visits to Link classes	Link	Oct 16	Jul 17			
All governors to access at least one training course from governor services to develop individual skills and knowledge.				Clerk/Chair/Development	Chair	
Governors should be encouraged to complete the H/T Appraisal training	All	Sept 16	Jul 17			
Available training courses are to be monitored and Governors encouraged to attend those that are relevant to their skills audit/role	All	Sept 16	Jul 17			
Governors should give feedback to fellow board members	All	Oct 16	Jul 17			
To improve communication with parents through:					Chair/HT	
Twice yearly reporting of Governor focuses in the newsletter	Chair	Jan 17	Jun 17			
Attendance at parents evening / serving refreshments	All	Apr 17	Apr 17			
Supporting school events	All	Dec 16	Jul 17			
Links with others schools	All	Oct 16	Jul 17			
Letting of School facilities	Resources	Sept 16	Jul 17			

