

Reception Maths Overview (2019-2020)



Early mathematical concepts are learned through explicit (adult led) teaching, adult initiated games and activities and scaffolded, child initiated learning. Evidence of significant learning is recorded for assessment.

	1	2	3	4	5	6	7	8	9	10	11	12
Autumn term	Place value – numbers to 5 Addition and subtraction – sorting Place value – comparing groups Addition and subtraction – change within 5 Measurement - time											
Spring term	Addition and subtraction– numbers to 5 Place value – numbers to 10 Addition and subtraction – addition to 10 Geometry – shape and space											
Summer term	Geometry – exploring patterns Addition and subtraction– count on and back Place value – numbers to 20 Multiplication and division – numerical patterns Measurement – measure											