

Year 1 Maths Overview (2019-2020)



Includes a weekly times tables/mental maths/arithmetic session throughout the year. Problem solving and reasoning is integrated into lessons. Sometimes lessons will have a problem solving focus where a specific problem solving skill may be taught, but generally problem solving happens within the context of other lessons.

	1	2	3	4	5	6	7
Term 1	<u>Place value</u> Using numbers 1-10: Reading and writing numbers in words and numerals Representing numbers with a range of objects and pictures Counting forwards and backwards				<u>Addition and Subtraction</u> Using numbers 1-10: Number bonds Read and write mathematical statements (more than, less than) Read and write mathematical statements		
Term 2	<u>Addition and Subtraction</u> Using numbers 1-10: Number bonds Read and write mathematical statements (more than, less than) Read and write mathematical statements	<u>Measurement</u> Recognise and know the value of money	<u>Place value</u> Using numbers 1-20: Reading and writing numbers in words and numerals Representing numbers with a range of objects and pictures Counting forwards and backwards Counting in 2s, 5s, and 10s		<u>Addition and Subtraction</u> Using numbers 1-20: Number bonds Read and write mathematical statements (more than, less than) Read and write mathematical statements		
Term 3	<u>Measurement: Length and height</u> Compare Describe Use non-standard and standard units Begin to record measurements Solve practical problems		<u>Place value</u> Using numbers 1-50: Reading and writing numbers in words and numerals Representing numbers with a range of objects and pictures Counting forwards and backwards Counting in 2s, 5s, and 10s			<u>Geometry</u> Recognise and name common 2D and 3D shapes	
Term 4	<u>Fractions</u> Recognise, find and name one half of an object, shape or quantity Recognise, find and name one quarter of an object, shape or quantity Represent one half and one quarter using different objects and pictures			<u>Measurement: Weight and volume</u> Compare Describe Use non-standard and standard units Begin to record measurements Solve practical problems		<u>Multiplication</u> Solve simple multiplication problems using concrete objects, pictorial representations and arrays with the support of the teacher	

Term 5	<p align="center"><u>Geometry</u></p> <p align="center">Recognise and name common 2D and 3D shapes</p> <p align="center">Begin to describe the properties of shapes</p>	<p align="center"><u>Time</u></p> <p align="center">Sequence events</p> <p align="center">Use the language of dates</p> <p align="center">Tell/show the time to the hour and the half hour</p>	<p align="center"><u>Place value</u></p> <p align="center">Using numbers 1-100:</p> <p align="center">Reading and writing numbers in words and numerals</p> <p align="center">Representing numbers with a range of objects and pictures</p> <p align="center">Counting forwards and backwards</p> <p align="center">Counting in 2s, 5s, and 10s</p>	<p align="center"><u>Division</u></p> <p align="center">Solve simple division problems using concrete objects, pictorial representations and arrays with the support of the teacher</p>
Term 6	<p align="center"><u>Position & direction</u></p> <p align="center">Describe position, direction & movement</p> <p align="center">Describe whole, half, one quarter and three quarter turns</p>	<p align="center"><u>Addition & subtraction</u></p> <p align="center">Number bonds</p> <p align="center">Read and write mathematical statements (more than, less than)</p> <p align="center">Read and write mathematical statements</p>	<p align="center"><u>Multiplication & division</u></p> <p align="center">Solve simple multiplication & division problems using concrete objects, pictorial representations and arrays with the support of the teacher</p>	<p align="center">Revision/Gap Filling as necessary</p>