

Year 2 Maths Overview (2019-2020)



Problem solving and reasoning is integrated into lessons. Sometimes lessons will have a problem solving focus where a specific problem solving skill may be taught, but generally problem solving happens within the context of other lessons.

	1	2	3	4	5	6	7
Term 1	<u>Place Value</u> Reading and writing numbers in words & numerals to 100. Compare and order numbers from 0 up to 100; use <, > and = signs. Recognise place value of two-digit numbers.				<u>Multiplication</u> Counting in 2s, 5s and 10s. Use objects & arrays to solve multiplication problems. Arrange patterns. Recognise odd & even numbers.		<u>Addition and subtraction</u>
Term 2	<u>Addition and subtraction</u> Recall addition & subtraction facts to 20; derive them to 100. Add & subtract numbers using concrete & pictorial representations, up to 2-digit + 2-digit. Show commutativity of addition (and non-commutativity of subtraction). Solve addition & subtraction problems. Introduce missing number problems using inverses (within number bonds to 10 and 20).				<u>Geometry - properties of shape</u> Identify & describe properties of 2D & 3D shapes. Sorting 2D and 3D shapes. Introduce lines of symmetry.		<u>Measures - money</u> Recognise the value of different coins. Use the (p) symbol.
Term 3	<u>Place Value</u> Recognise place value of two-digit numbers. Partition 2-digit numbers into combinations of tens and ones.	<u>Fractions</u> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3		<u>Measures - time</u> Compare and sequence intervals of time. Tell and write the time - quarter past/to the hour. Know the number of minutes in an hour and the number of hours in a day.		<u>Multiplication and division</u> Calculate & write mathematical statements for multiplication & division (2s, 5s and 10s). Solve simple problems using multiplication & division.	
Term 4	<u>Multiplication and division</u>	<u>Statistics</u> Interpret & construct simple pictograms, tally charts, block diagrams & tables. Count, sort, total & compare categorical data.		Practice SATs papers	<u>Addition and Subtraction</u> Solve addition & subtraction problems with 2-digit numbers. Solve missing number problems using inverses.		
Term 5	<u>Multiplication and division</u> Recall & use 2, 5 & 10 times tables. Calculate & write mathematical statements for multiplication & division. Investigate commutativity of multiplication & division.		SATS window Revision of all topics and testing.				

Term 6	<p style="text-align: center;"><u>Measures - money</u></p> <p>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>	<p style="text-align: center;"><u>Geometry - position and direction</u></p> <p>Describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).</p>	<p style="text-align: center;"><u>Measuring and estimating</u></p> <p>Use standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml)/</p> <p>Use rulers, scales, thermometers and measuring vessels.</p> <p>Compare and order lengths, mass, volume/capacity and record the results using >, < and =.</p>	<p style="text-align: center;">Revision/Gap Filling as necessary</p>
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