



Parents' Guide -Behaviour Policy **January 2016**

This document is intended to give you a quick overview of the school's Behaviour Policy. You can see the full version, which is approved by Governors, by visiting the school's website. We hope that the information here helps you to fully understand and support our overall aims.

Aims of the policy:

To ensure that the management of pupil behaviour preserves everyone's right to be safe, respected and able to work.

To provide clear guidance for all staff, pupils and parents about the systems in place to manage behaviour.

Policy Statement:

Regardless of race, sex or special educational needs:

-We will ensure that children understand the right of everyone to be safe, respected and able to work.

-We will enable children to take full responsibility for making choices for their behaviour.

-We will help children to understand that there is always a consequence for chosen behaviours, positive or negative.

-We will ensure that positive behaviour is recognised at all times and given praise and attention.

-We will ensure that the academic curriculum facilitates success for every child.

-We will encourage all children to become positive and fully participating members of the school community.

-Through positive relationships, children will feel valued and able

to develop emotionally and socially.

-Details of any child's sanctions are confidential.

Golden Rules

We are gentle – *We don't hurt others*

We listen – *We don't interrupt*

We are kind, helpful and polite – *We don't hurt anybody's feelings*

We follow instructions - *We can learn new things and stay safe*

We move sensibly about the school - *So we stay safe*

We are honest – *We always tell the truth*

We look after our property and other people's property - *We don't damage things*

Rewards

The House system

The school will operate a house point system. Each child will be assigned to a house:

Phoenix- red,
Griffin - blue,
Unicorn -yellow, or
Dragon - green.

The children can earn points for their house by following our golden rules and working hard. They can earn 1 house point for each reward. A **maximum of five** house points can be given at any one time.

The house captains, who are Year 6 pupils, will have been nominated and voted for by their houses at the start of the academic year.

One house point is awarded for every day that a child stays "green" all day.

Awards assembly – Every Friday

This is a great way to end the week. Teachers nominate two children to receive a special award in this assembly. Other certificates and awards are also given out on Fridays!

Golden Time—Each week

Children earn "golden time" minutes for following our golden rules. Children can earn 25 minutes each week. Each yellow/red card gained during the week will lead to a deduction of minutes. E.g. Each yellow card will lose 2 minutes and each red card will lose 5 minutes.

Privilege Card

All children that have stayed "green" all week are entered into a weekly class draw. 10 children's names are pulled out each week, from each class and these children are given a privilege. E.g. extra play, computer time, etc.

Good to be Green Certificate from Headteacher

Children who stay "green" each half term will receive a certificate from Mr Thorne.

"Green" All Year

Children who have been "green" all year will receive an additional reward at the end of the academic year.

How the system works

- Children will be given a 'passport style' record sheet on which a stamp will be placed each time they are awarded a House point.

- Each week the number of house points will be collected by class teachers and the houses weekly score announced in the Friday assembly.

- The winning house, i.e. the one whose members have received the most house points during the week, will have its number changed on the display in the hall. The House cup will also be presented to the winning house captains.

- At the end of the year, the house with the most weekly wins will be deemed the winning house and the House cup will be awarded to the house captains at the final assembly. For

individuals the House points will lead to individual rewards. Each passport in the Juniors contains 100 House points for the Infants it is 50 House points. Once a child has completed a passport they are rewarded with a book and awarded a certificate in an Achievement assembly. A special enamelled star badge will be given to children who collect 1000 or 2000 house points which they must wear with their uniform.

Good to be Green

In each classroom there is a visual display to remind children about good behaviour. Each child has their own named pouch which displays one of three coloured cards: Green, Yellow or Red. Whilst all the rules are kept the card stays **Green** for that session. Children who have stayed "green" for the whole week will be entered into a draw to gain a privilege.

The sessions run from morning registration until lunchtime and then lunchtime until hometime. There is an underlying principle that each session is a fresh start. So for example, if a child has been given a yellow card in the morning and chooses to then follow the rules, at 12.10pm the card is returned to green. At the end of each day all cards return to green. In order to achieve consistency, afterschool activities can also be included at the discretion of the adult leader. This will act as a separate session.

Sanctions

What will happen at school if my child decides not to follow the agreed golden rules?

1. They will receive a verbal warning from the adult giving them a chance and the time to correct their behaviour, reminding them that they have a **choice** and that for a 'good choice there is a good consequence' and for a 'poor

choice a poor consequence.'

2. If further unacceptable behaviour happens in that session, their 'Good to be Green' card will be turned to **YELLOW**.

3. If they choose to continue with any unacceptable behaviour then their Yellow warning card will be turned to **RED**. Their class teacher will inform you via a letter home. They will be asked to complete a behaviour form at lunchtime. This form will be kept in the class behaviour file.

4. If they choose to continue with unacceptable behaviour, and receive **5 RED CARDS** in a full term, then they will receive a **one-day INTERNAL EXCLUSION**. They will miss lunchtime and breaktime and will have to talk about their behaviour. The school may decide that they can't attend after school clubs.

5. If they choose to continue with unacceptable behaviour and have a **further 5 RED CARDS** in a full term, then the Headteacher may consider a **fixed term exclusion**. While they are excluded the staff will plan how they will be helped when they come back to school.

6. If they choose to continue with unacceptable behaviour and have further fixed term exclusions then we may decide that a **permanent exclusion** is necessary.

7. If a child reaches 10 yellow cards, which have not proceeded to red, within a term, the class teacher will write to their parents asking them to attend a meeting with them. If the child chooses to continue with unacceptable behaviour, and receive 12 YELLOW CARDS in a term, then they will receive a one-day INTERNAL EXCLUSION. They will miss lunchtime and break time fun with their friends and will have to talk about their

behaviour. The school may decide that they can't attend after school clubs. Their parents will have to attend a meeting with the Headteacher/Deputy Headteacher/Assistant Headteacher.

All adults have the discretion whether to issue 'straight' yellow or red cards to children who they feel have broken a golden rule.

Swearing

At Long Lane any child that is overheard by an adult or admits to using inappropriate words or gestures will automatically have a letter sent home from the Headteacher. Their card will be turned to **RED** for that session and a behaviour form will be completed at lunchtime. The Headteacher will monitor the number of times such a letter is sent home and will invite you to attend a meeting if he/she feels the letters and consequences are not having the desired effect.

Fighting

It should be pointed out that this is a very rare occurrence at Long Lane! However, the safety of all children is paramount and should any child be in a fight then action will be taken to separate those involved as quickly as possible. In order to further diffuse the situation each child will be sent to the corridor space outside the Headteacher's office to 'cool down'. In this case their card will be turned to **RED** on their return to the classroom, a behaviour form completed at the earliest opportunity and the standard letter sent home or given to you. A record of these children will be kept in the Headteacher's office. All 'play-fighting' is discouraged by all the adults in school.