

LONG-LANE PRIMARY SCHOOL



STRIVE TO SUCCEED



KS1

Curriculum Evening

Thursday 22nd June 2017



Purpose of tonight's meeting

- Meet the Year 1 and 2 teachers.
- Find out about a **typical day** in KS1.
- Provide a brief overview of the **KS1 curriculum**.
- Share **expectations** in each year group.
- Discuss **transition**.
- Opportunity for questions.



Meet the team

- Mr Thorne - Head teacher.
- Miss Aspindale - Year 2 teacher.
- Miss Penn - Year 1 teacher.





Good to be Green!

- Behaviour system for Years 1 - 6.
- Golden rules.
- Children start each morning and each afternoon as green.
- If they make a poor choice and break a golden rule they receive a consequence.

1. Warning
2. Yellow card
3. Red card

It is **good to be green**, children receive rewards (house points, certificates, bring in teddies Year 2).



Partnership with parents

- Teachers are usually available at the start and end of school day
- Arrange to meet class teacher - email or phone the office
- Newsletters
- Weekly learning news
- Parents' meetings
- Welcome time
- Website
- Twitter
- Parentmail
- Long Lane Primary School APP



Can you help?

We always welcome adults to come into school to help.

- **A regular slot** - listening to readers, changing books.
All parents helping regularly need to be DBS checked before working with children.
- **One offs** - DT, art, cooking and sewing.

Please share any hobbies/talents/interests that could enhance our curriculum!



Healthy Eating

Healthy eating is promoted.

Break time - fruit is provided for children in KS1 but children are welcome to bring in their own snack of fresh or dried fruit.

Lunch time - children can order a school lunch or bring a packed lunch. Children in KS1 are *currently* entitled to a free school meal.

Water for all - children must bring a named water bottle to school.

Curriculum - healthy eating is covered in PSHE and Science. We teach children about eating a well balanced diet and follow the Eatwell Guide.

Allergies and intolerances - it is essential that parents notify the school about food intolerances and allergies. We may decide to create 'nut free zones' etc. to ensure that our pupils with allergies are kept safe.

More information can be found on the NHS choices website;

<http://www.nhs.uk/Livewell/Goodfood/Pages/the-eatwell-guide.aspx>



Transition

- Where are the toys?
- Structured/formal activities
- Teachers will be visiting classes for story time and golden time.
- Class swap - next Wednesday.
- Booklets will be given to children to familiarise them with their new class.



A typical day in Year 1

- Daily phonics
- English
- Maths
- Topic/Science/PE/ICT
- Independent learning
- Lunch & break time



A typical day in Year 2

- Daily phonics/spelling
- English
- Maths
- Topic/Science/PE/ICT
- Guided reading
- Lunch & break time





Phonics

Letter sounds (phonemes) children are taught to say, read and write sounds.

Blending children are taught to blend letter sounds to read words.

Segmenting children are taught strategies to spell and write words

Correct letter formation phrases help children remember how to write letters correctly.

More later!



English

Speaking and Listening underpins learning and will be incorporated throughout all areas of learning.

Phonics- your child will be involved in a daily group phonics session tailored to their needs. We will be using the Read Write Inc phonics program.

Reading occurs daily throughout the curriculum. Children are taught to use and apply their phonic knowledge and develop into confident and independent readers by the end of KS1.

Writing- to be able to write effectively your child needs to be able to apply a wide range of skills.

For example,

1. Say the sentence.
2. Hold the sentence.
3. Spell the words.
4. Correctly form the letters.
5. Use age appropriate punctuation.
6. Read and check their sentence.

Spelling is taught within RWI and English lessons as well as being taught discretely in Year Two.

Grammar will be taught through writing and spelling.

Handwriting is taught within RWI and English lessons.



Maths

Mathematics occurs daily and follows a spiral curriculum.

Key domains:

Number & place value - read, write & count using numbers to 100 & beyond, order and compare numbers, understand place value.

Addition & subtraction - using a range of resources and methods to demonstrate mathematical understanding.

Multiplication & division - counting in sets of 2, 5 and 10 initially and showing this in practical activities. With support in Year 1 and independently in Year 2.

Fractions - finding halves & quarters of shapes and quantities in practical activities.

Measuring - using non-standard units initially and standard units in Year 2. Measuring height, length, width, time, capacity and volume.

Shape - naming, describing and sorting 2D and 3D shapes.

Statistics - collecting data using pictograms, graphs and tally charts.



Topics

Our topics link curriculum subjects and are aimed at building skills and knowledge.



Our first topic is called 'me and my world' and is based around transition and settling in.

Other topics - Minibeast Madness, Long Long Ago, Queen for a Day, New Life, The Great Outdoors and Water Water Everywhere.





PE

Children will need:

Blue shorts

House colour or white T-shirt

Dark blue tracksuit

Spare socks

Trainers rather than plimsoles

PE kits need to named and must be in school
from Monday to Friday.



Home Learning

- **Daily Reading** - Your child is expected to read daily at home and have their reading record signed by an adult; reading records are checked daily. Children who read daily are given a house point.
- **Talk focus** - The weekly talk focus will be displayed in the window. Please discuss this topic at home in preparation for Big Write.
- **Shared Learning Challenges** - Each term we will send a selection of challenges that the children can complete at home with an adult. These are aimed at using their home and out of school environment to extend and enhance the children's learning. In the summer term this is a little different, children are set optional challenges by their new teacher to complete over the summer holidays if they wish.
- **Reading Eggs & Mathletics** - Children are encouraged to use these websites. Teachers may set tasks relating to their learning in class and there are lots of fun games to play too.

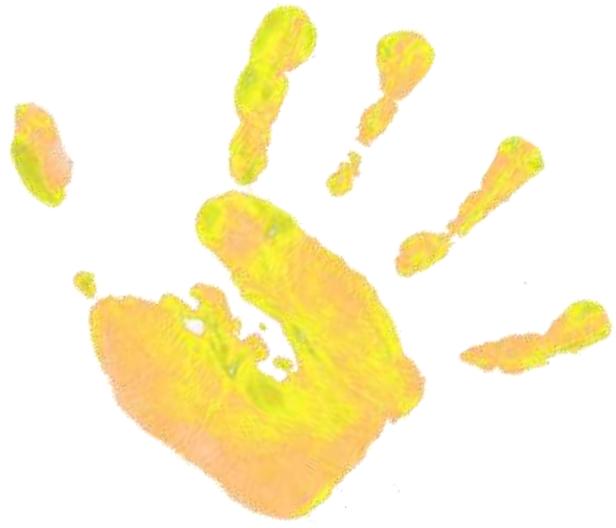


Educational visits

We plan visits that link with our topics to enhance your child's learning experience.

Over the past two years we have visited Bucklebury Farm, our local park, Pikeshaw Woods, The Corn Exchange, Reading mosque and The Nature Discovery Centre in Thatcham.





Any questions?



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