



## Termly Newsletter Rainbow Class

**January 2017**

Our topic this term will be 'Construction'. We shall spend time designing and constructing a variety of things this term in 3D. This will include an item linked to their recent holiday, a bridge to hold a weight and a story or nursery rhyme box. Our focus texts for many activities will be the traditional tale of 'The Three Pigs,' followed by 'The Three Billy Goats Gruff'. The work we undertake will be cross-curricular and involve lots of teamwork and co-operation skills. We will also be doing a 'Stay and Play' week with six slots available each morning towards the end of January. Look out for the signing up sheet soon!

### Reading Books

Please sign the yellow reading record books when you hear your child read. Remember a few minutes each day is best. Please encourage the children to look for as much detail as they can in the pictures and talk about these using full sentences. When ready, children will be given a word book but will still be expected to use the picture cues to aid comprehension.

It would also help if traditional tales were read to the children at bedtime and the characters and settings could be discussed, encouraging the children to observe similarities and differences.

The children can continue to change library books on Fridays.

### Sounds and Keywords

Please find ways to go over these as much as possible, for example, by spotting them in story books and other text in everyday contexts. Foam bath letters are also a great way to support this. In phonics sessions we will be working on letter sounds and blending words to help with reading skills.

### Explorer Books

The children have been given a book to encourage them to write at home. This may be used, for example, to get the children to write a shopping list, retell a story or a picture about something special they did at the weekend. Please keep up the good work done so far!

<p style="text-align: center;"><u>Number and Shape</u></p> <p>We will be counting, recognising, ordering and writing numbers up to 10/20/30 and beyond. We will look at using the terms more and less and explore ways of adding and subtracting numbers. We will make number stories and solve problems linked to the stories we are using. This term we will also be working on positional language, equal sharing and collecting and presenting data. Please look for opportunities to reinforce these at home.</p>	<p style="text-align: center;"><u>Show and Tell</u></p> <p>Children are welcome to bring in items linked to our topic or items of interest. These need to be put in the 'show and tell' box. Each child has been given a specific day each week.</p> <p>During the last week of this half term the children will instead perform their favourite nursery rhyme, poem or song to the class. Please help your child prepare for this. Thank you.</p>
<p><u>Forest School</u></p> <p>The children have really enjoyed visiting the local natural site every other week to undertake outdoor learning activities which will support our curriculum work. Please ensure the children wear additional suitable clothing for these sessions, such as gloves, hat and scarf, to keep them warm and dry as we will undertake these sessions whatever the weather! The children must come to school wearing these clothes and change into school ones after. Please see list for group dates for this term.</p>	
<p style="text-align: center;">Please remember to put reading books/red word cards into the book box on your child's day and collect water bottles/snack tubs at the end of the day.</p> <p style="text-align: center;">Thank you</p>	

**Wishing you all a very Happy New Year from the Rainbow Team**