

YEAR 3 Home Learning AUTUMN 1

Welcome to Year 3! We thought it would be useful to share some suggestions about how you can support your child at home. Our aim is to slowly address gaps the children have from the time they missed in school. The main focus is reading regularly, learning times tables (and related division facts) and revisiting the key spelling words from Year 2. Any usernames and passwords that the children need for the suggested online activities can be found in their reading records.

This half term we are reading Here We Are and other picture books by Oliver Jeffers. Hopefully the children have spoken to you about them – perhaps watched and sang the 7 continents and 5 oceans songs. They voted on our class reader and it was decided that we would start with Oliver and the Seawigs by Philip Reeve and Sarah McIntyre.



Thank you in advance for your support and please do not hesitate to contact us via the school office if you have any questions or queries.
Year 3 Team

What you can do to support learning at home

- **Reading:** Please listen to your child read for 10 minutes **every day** and sign their reading record (your child earns a house point every time their book is signed). Please ask if you need any advice with any aspect of reading with your child.
- Please login to **Reading Eggs** <https://readingeggs.co.uk/> for additional books and assignments to complete. For more challenging books click on Reading Eggspress rather than the Reading Eggs icon as these texts may be more appropriate.
- We use the acronym VIPERS in our guided reading sessions to develop comprehension skills. Test the children to see if they know what each letter stands for and means!



- **Spelling:** Please use the attached list of Year 2 common exception words to revisit to help ensure your child is secure with the spelling of each word. The Year 3 and 4 spelling list is also attached if your child is ready for additional spelling practice. We are encouraging pupils to join their handwriting so any additional practice with this would also be helpful when completing any writing at home.

- **Online Mathletics:** <https://www.mathletics.com/uk/> Activities are set that run in line with what is being taught in class.

- **Online Times Tables Rock Stars:** <https://trockstars.com/> Try out this website for more multiplication and division facts practice.
- Another useful website is Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Each week the children will be tested following the Times Tables Rock Stars scheme. The test includes related division facts. The children should know which times table they are learning but if you have any questions please do not hesitate to ask.

- **Science:** This half term we are studying **light and shadows**.

1. Design a sunhat or pair of sunglasses that will protect your eyes from the sun.
2. Which objects can you find in your house that are **transparent, translucent and opaque**? How do you know?
3. What **shadows** do your toys make? Can you draw around their shadow? Do they look the same as the toy? How can you change the size or shape of the shadow?

- **Class Assesmbly:** Each Wednesday we hand over the class assembly spot to one of the pupils. It gives the children an opportunity to choose a topic or subject they are interested about and share it with the rest of the class. The idea of the child-led class assembly is to help develop key oracy (speaking and listening) skills and confidence. The class assembly should be about 5 – 10 minutes and based around an area of interest (please note this is not a show and tell session, so no toys please). They could share and discuss something they have seen/heard on the news, a story/book they have read and would like to share with the class, a talk on a hobby or club they are a member of or a presentation about a country they have visited. Children will need to plan their assembly at home – they can have a script (if needed), create a PowerPoint presentation, bring in photos or objects to support their assembly. Please email anything to the school office who will forward it on or save it on their OneDrive.

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women