

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>For the academic year (2019-2020) we have used sports premium money (£17,790 + £9,750 c/f) to fund and develop sport in the following ways:</p> <ul style="list-style-type: none"> • Subscription to Teach Active resources to increase activity across the school day • Affiliation to West Berkshire School Sport Network - increased access to range of sports and competitions, coaches, inspirational speakers and teacher CPD. • Use of high quality coaching during PE lessons in specific sporting discipline (gymnastics) as well as across a range of skills • Lunchtime football clubs run by FA qualified football coaches • Cover for sporting events • Teacher training/CPD including FA courses • Sports affiliation to Newbury Schools FA, Berkshire FA Newbury Schools Netball, Team Kennet • Participation in Strictly Schools Dancing competition • Access to Berkshire School Virtual Games Competitions through School Sport Network during lockdown • Landscape strategy developed and finalised with children, staff and parents. • Power of PE planning to help deliver an increased range of sports and physical activities in PE lessons • More children in the current year 6 group have successfully completed the swimming requirements. • Girls' Active Programme started by group from Y5. • Participation in ALL school virtual games during lockdown – lots of children from different age groups including keyworker and those at home. 	<p>For the academic year (2020-2021) we are planning to use the sports premium money and carry forward to fund and develop sport in the following ways:</p> <ul style="list-style-type: none"> • Implement the first phase of the Landscape strategy to encourage sustained physical activity across the school day • Further increasing the use of the track around the field - everyday use for all • Developing more children as leaders - Y5 and Y6 accessing Sports Leaders Playmaker Award and further development of the Girl's Active Programme • Better quality lunchtime provision with links to child leaders delivering activities • Embedding 'Teach Active' across the school (Maths and English) to increase physical activity levels • More 'intra-school' activities – opportunities for all children to access competitive sport/physical activity opportunities • Continue to increase the range of different sports accessed both in school and through School Sport Network Competitions – particular focus on wider range of children accessing competitive opportunities • Provide more opportunities for staff to access CPD in PE

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	96.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,790 (+£9750 c/f = £27,540)		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.1 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils participate in regular physical activity.	Started to use 'Teach active' programme. Track continues to be used every day by each class. Landscape strategy – now completed and direction set for the next 3 years.	£1,132	Teachers have shared experiences in staff meetings – children talk about the lessons that were based on being active. Track used by teachers on rota.	Use the track 'fitness stations' more during break and lunch. Lunchtime leaders – sports and other activities. Landscape strategy - adventure	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the level of interest in Olympic sports and motivation to keep active and strive for goals!	Inspirational visitor to school to promote physical activity (postponed due to COV-ID)	Part WB School sports	Not yet known.	Ensure that the visitor comes to school as soon as possible!

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve confidence when teaching gymnastics/ games</p> <p>Increase knowledge and skills to be able to teach good quality PE lessons</p> <p>Increase teacher confidence to use physical activity as a catalyst for other academic learning.</p>	<p>Gymnastic coach observations FA sports courses</p> <p>Power of PE scheme of work</p> <p>Teach active webinar and activities</p>	<p>West Berks Schools Sport network (see KP4)</p> <p>£280 Power of PE</p> <p>£945 Teach active</p>	<p>Teachers understanding of gymnastics teaching has increased and they now lead skills lessons rather than performance lessons.</p> <p>Experimental use of plans show willingness to teach different sports. (e.g. Parkour)</p> <p>Ideas for physical activity now being clearly linked into maths planning and lessons.</p>	<p>Use teach active a minimum of once per week.</p> <p>TA training and support to use teach active.</p> <p>Adapting the yearly overview which will lead to schemes of work changing to a variety of sports/games.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				82 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Access to high quality gymnastics coaching and to range of competitions in different sports.	A gymnastics coach taught all year groups. Network sports competitions- archery, inclusive sport (still to come rugby, cross country, Sports leader award,)	West Berks Schools Sport network £4,267	Quality of Gymnastics improved – progression in learning of key skills more apparent. Higher expectations of performance. Wider range of children representing the school.	Maintain gymnastic coaching. Dance teaching? Use of Power of PE to broaden range of activities (social distancing) Repeat competitions and complete when permitted (following the COV-ID lockdown)
Additional achievements: High quality Sports coaching	Weekly PE lessons with coach for EYFS, Y4, Y2 Lunchtime Football coaching Y3/4, Y5/6 and Girls	£7,565 New equipment £1,075 Transport £180	Take up for lunchtime clubs is high. General take-up for clubs is also high (ie ballet, cricket, tag-rugby, street dance,	Access opportunities for coaches from different sports through WB network. Dance/gym coaching and competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the number of sporting events attended.</p> <p>To include children from each Infant/Junior age group to have the opportunity to participate in further events.</p>	<p>Join :</p> <ul style="list-style-type: none"> -the Newbury Netball league and tournament -the Newbury Primary Schools Football league and cup - Berkshire county football cup -Team Kennet -local competitions when available, including secondary schools 	<p>Affiliation costs: £135</p> <p>Staff cover: £350</p> <p>West Berks Schools Sport network</p>	<p>Schools Come Dancing - Berkshire</p> <p>Indoor football -Y3/4 , Y5/6</p> <p>Indoor football girls - Y3/4, Y5/6</p> <p>Crosfields Football, Rugby</p> <p>Netball –Y3/4</p> <p>Denefield events (cross-country) – Year 4, 5, 6</p> <p>Cricket – Purley CC, Theale CC Y4, 5, 6</p> <p>Cricket matches – Y5/6</p> <p>Netball matches - Y5/6</p> <p>Netball tournament at Park House</p> <p>Year 5/6 Football – matches</p> <p>Year 5/6 Girls football - matches</p> <p>Tilehurst Panthers Girls (Year 3, 4, 5, 6)</p> <p>Network archery, paralympics</p> <p>Interhouse archery tournament</p> <p>Interhouse Sports day – Infants, Juniors</p> <p>(Lined through = cancelled due to lockdown – plenty of different events planned but not able to take part).</p>	<p>Increase competitive in-school events:</p> <ul style="list-style-type: none"> - set-up time for teacher i/c PE to work with sports ambassadors/leaders to promote and set-up events. - Sports leader training - Use of Sports Coach to deliver intra school competition

Signed off by	
Head Teacher:	Peter Thorne
Date:	6 th July 2020
Subject Leader:	Tom Hunt
Date:	6 th July 2020
Governor:	James Mortimore
Date:	8 th July 2020