

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

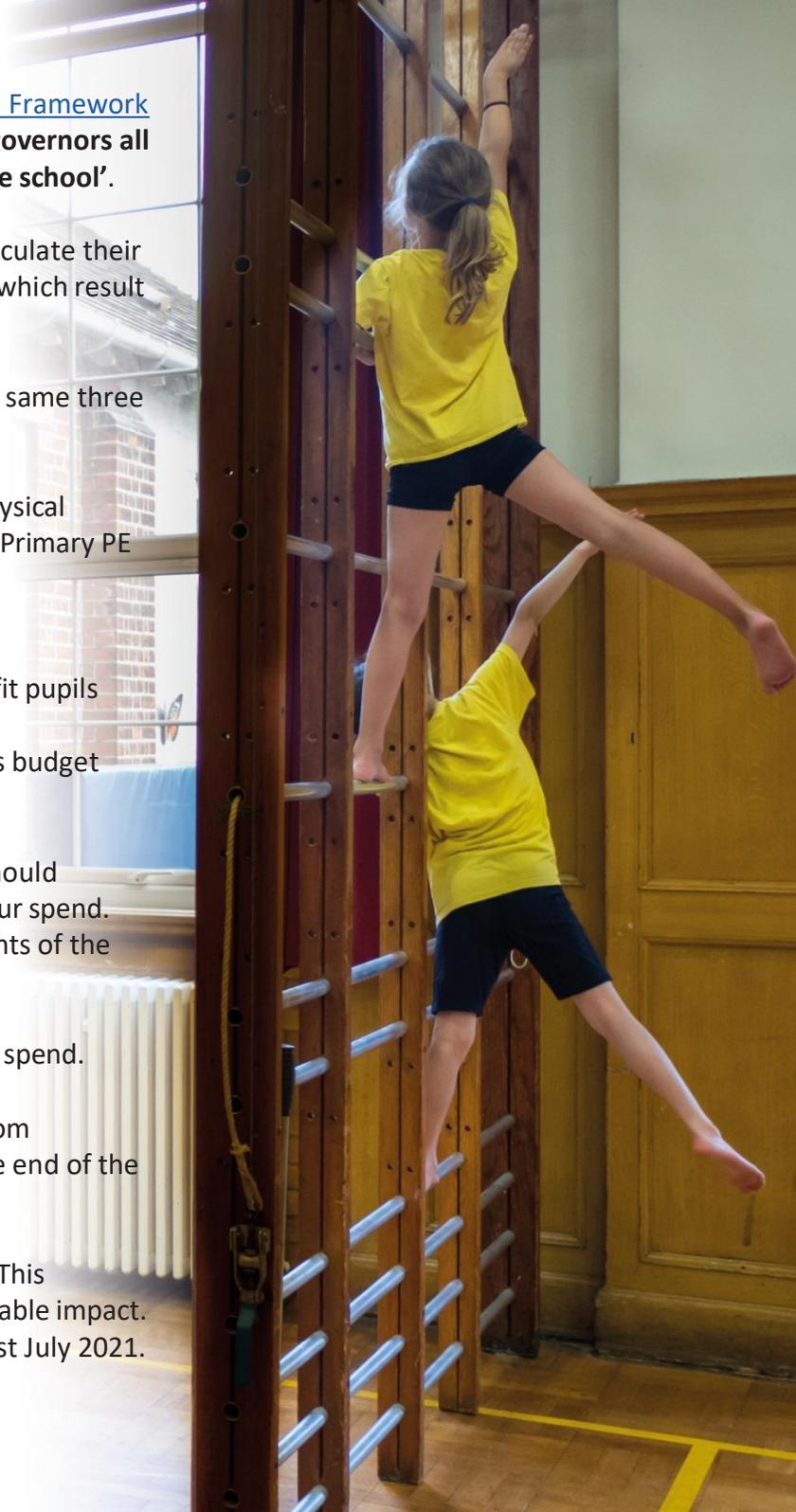
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>For the academic year (2020-2021) we have used sports premium money (£10,407 + £11,850 c/f) to fund and develop sport in the following ways:</p> <ul style="list-style-type: none"> • Implement the first phase of the Landscape strategy to encourage sustained physical activity across the school day – this includes purchasing loose parts for children to play and experiment with at break, lunch and other times of the day. • Purchasing equipment to ensure higher quality PE lessons – basketball posts etc. • Further increasing the use of the track around the field - everyday use for all. Developing use of track in PE lessons as well as across curriculum throughout the year and different weather. • Sports Ambassadors – successful leadership including keeping families active at home during lockdown through creating exercise videos, delivering events and monitoring/encouraging the use of equipment at lunch, break and play times. • Embedding ‘Teach Active’ across the school (Maths and English) to increase physical activity levels – more teachers and classes using these principles across school at least once a week. • Sports Leaders Award – developing Year 6 class at start of year (Autumn) and then Year 5 (Summer) in preparation for roles in Year 6. • Visit from Paralympian Aaron Phipps to whole school and then keeping in contact throughout the year – announced Sports Ambassadors, encouraged children to keep active through lockdown, created an activity video as part of the weekly ‘wake up shake up’ videos. Legacy of not giving up, perseverance and our motto ‘Strive to 	<p>For the academic year (2021-2022) we are planning to use the sports premium money and carry forward to fund and develop sport in the following ways:</p> <ul style="list-style-type: none"> • Teacher CPD including gymnastics twilight sessions (Autumn 2021) to increase confidence and competence in this area. Opportunities for further CPD including through Complete PE scheme of work/membership. • Increased activity levels – use of 5-a-day fitness/movement break videos for children (particularly Foundation and KS1) • Continue to develop active lessons/outdoor learning across school – English, Maths as well as other subject areas where possible. • Curriculum development – gradually implementing Complete PE scheme of work/membership (purchased July 2021) in order to support teachers to deliver a suitably challenging and progressive curriculum offering including a wider variety of sports and physical activities on offer. • Club development (COVID recovery) – adult led through staff in school and outside agencies as well as child-led too (lunchtimes - Y6). • Intra and inter-school competitions run by PE Coordinator and Sports Ambassadors (Friday afternoons) – competition for all. • Sports Leadership – through sport network and development in school. Year 5 trained in Sports Leaders Award continued but delivered by PE Coordinator through Sports Leaders UK annual membership. Year 6s then able to deliver clubs effectively. • Subject coordination – time to organise subject including pupil voice,

Succeed' as well as seeing his progress as he heads towards the Paralympic Games.

AIMS FOR 2020/2021 – NOT ACHIEVED DUE TO COVID-19

For the academic year (2020-2021) we are planning to use the sports premium money and carry forward to fund and develop sport in the following ways:

- ***Better quality lunchtime provision with links to child leaders delivering activities***
- ***More 'intra-school' activities – opportunities for all children to access competitive sport/physical activity opportunities***
- ***Continue to increase the range of different sports accessed both in school and through School Sport Network Competitions – particular focus on wider range of children accessing competitive opportunities***
- ***Provide more opportunities for staff to access CPD in PE***

active/outdoor learning, training sports leaders etc.

- Continue to increase the range of different sports accessed both in school and through School Sport Network – particular focus on wider range of children accessing inter-school competitions.
- Return visit of Paralympian Aaron Phipps in 2021-2022 – further develop relationship between school and him in order to raise profile of PE and sport across school and the important life skills related. Apply his morals across the curriculum and school life.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020	£11,850
+ Total amount for this academic year 2020/2021	£12,913
= Total to be spent by 31st July 2021	£24,763

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £24,763 (£12,913 + 11,850 c/f)		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £13,886.5 of £24,763 = 56%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage more children in physical activity across the school day – including break, lunch and curriculum time. Better quality lunchtime provision with links to child leaders delivering activities - struggled to achieve due to COVID-19. More of a focus in 2021-2022 using Sports Leaders trained.	Purchasing of loose parts equipment and storage to increase physical activity at break and lunch.		£7,470	Children across school have access to a variety of play equipment to use at break and lunch. Experimentation encouraged through use of such things as crates, barrels etc.	
	Purchasing of PE and sports equipment such as basketballs, basketball hoops etc.		£659 of £1,318	More children more active at lunch and breaks as a result of having more equipment specifically for this. Additionally, children more active in PE due to increased amount and quality of equipment such as basketball posts.	
	Playground markings – opportunities to use across school day as well as break and lunch.		£1,395	Children using markings at break and lunch as well as during PE and other curriculum areas such as grid used for geography to teach grid references.	
	Teach Active – staff using active maths and English more consistently across		£362.50 of £725	More pupils more active across the school day as a result of more	
				Sustainability and suggested next steps:	
				Further develop the use of this equipment as COVID restrictions ease – including Year 6 children supporting younger ones to use in creative ways.	
				As restrictions ease, classes will be able to take advantage of the equipment across the school day.	
				As above with line markings – especially the netball and short tennis courts that were done in July 2021.	
				To continue to ensure staff use Teach Active regularly – further	

	school as a tool for increasing physical activity levels across the school day.		teachers using Teach Active at least once a week. Teachers also using ideas in other subjects across curriculum.	looking at using active SPaG as well as developing ideas across other curriculum areas.
	Sports Coach – used to enhance the quality of PE lessons and clubs as well as support teachers. Especially important during lockdown when coach delivered PE lessons to bubbles.	£4,000 of £7,699	All children in all year groups received two PE lessons a week through delivery by coach and teachers. Whilst in bubbles and dictated to by restrictions, children able to take part in PE consistently throughout year.	Continued use of PE coach next year to deliver curriculum PE and clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£1,712.5 of £24,763 =7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase motivation, self-esteem, confidence and engagement across the curriculum – especially in response to COVID-19.	Visit of Paralympian Aaron Phipps in September to tell his inspirational story/motivate the children to do their best.	£450 of £3,929.00 Sports Network Fees	Aaron has kept in touch throughout the school year – providing videos including exercises during lockdown and awarding the Sports Ambassadors at the end of the year. Children can recall his mottos and are always asking about him and wanting to strive to do their best.	Aaron has been booked to come back in to school in 2021/2022 after the Paralympics to continue to develop our link with him and use him to inspire us further.
	Teach Active – staff using active maths and English more consistently across school as a tool for engagement in subjects as well as being physically active.	£362.50 of £725	Teachers have become more willing and confident (particularly as a recovery and re-engagement tool after lockdown) to use Teach Active lessons at least once a week for whole class and small group activities.	To continue to ensure staff use Teach Active regularly including the use of active SPaG to increase engagement and make it more interesting for staff and children. Provide opportunities for pupil voice to see impact of Teach

	Sports Ambassadors creating exercise videos for all during lockdown and running cross-country events before and after lockdown.	N/A	More children physically active as a result of seeing their peers motivated and engaged. More children want to be Sports Ambassadors when they get to Year 6.	Active on children's engagement and attainment. Provide more opportunities for Sports Ambassadors and Club Leaders to impact on peers through training by PE Coordinator in 2021-2022.
	Sports Leaders Award - Year 5 and Year 6 to develop key leadership skills in order to have an impact on the rest of the school through the delivery and organisation of PE, sport and physical activity.	£900 of £3,929.00 Sports Network Fees	Year 6 Sports Ambassadors used their skills learnt in September to take the lead when organising the play equipment for lunch and break times. They also took it upon themselves to create a weekly exercise session for all during lockdown. Year 5 have also completed award in preparation for roles in 2021-2022	Year 5 children to use their skills and knowledge gained from this to run effective clubs (with support). Sports Ambassadors will also apply this to helping organise and run clubs and events in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1,113 of £24,763 = 4.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Provide more opportunities for staff to access CPD in PE - struggled to achieve due to COVID-19. More of a focus in 2021-2022.</i>	Power of PE plans used with bubbles during lockdown – parkour, badminton, Invictus activities.	£1,113 of £2,227	Teachers shown how to use the PE plans during team meetings. Positive teacher feedback received by SLT following use in classes.	Want to provide more CPD opportunities for staff in 2021-2022. Gymnastics CPD (two twilight sessions in Autumn term) already booked along with opportunities through Complete PE membership and AfPE. Complete PE scheme of work/membership to support

				teachers to teach high quality PE lessons covering a range of activities and sports. Potential CPD opportunities through National College membership.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5,472 of £24,763 = 22 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>N.B. Struggled to achieve due to COVID-19 and restrictions due to bubbles. Tried to keep bubbles doing the same activities to reduce need to clean but managed to adapt curriculum to suit e.g. cricket and rounders in September as a result of missed learning in summer 2020. Use of Power of PE plans to deliver different sports – particularly during lockdown in school and at home as well as supporting the children to reintegrate back into school in simple and active PE lessons in 2021.</i>	Purchasing of PE and sports equipment such as basketballs, basketball hoops etc.	£659 of £1318	Children having a better PE experience as a result of having access to better and more equipment e.g. two sets of basketballs posts and two courts allows for small teams and increased participation and engagement. Children also able to play sports such as boccia and goalball.	More clubs back on offer next year – delivered by adults (including outside agencies) and child-led by Year 6 who have had Sports Leaders Playmaker training.
	Power of PE plans used with bubbles during lockdown – parkour, badminton, Invictus activities.	£1,114 of £2,227	All children active in PE lessons across a range of sports and physical activities.	Complete PE scheme of work/membership to support teachers to cover a range of activities and sports.
	Weekly PE lessons with coach for most classes across the school	£3,699 of £7,699	All children active in PE lessons across a range of sports and physical activities.	PE coach continues to be deployed in specific year groups across school as well as delivering lunch and after school clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2,579 of £24,763 = 10.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>More 'intra-school' activities – opportunities for all children to access competitive sport/physical activity opportunities - struggled to achieve due to COVID-19 other than competitive PE lessons, football clubs and Sports Day as well as a couple of intra-school cross country events which took place in bubbles and required no equipment.</i></p> <p><i>Continue to increase the range of different sports accessed both in school and through School Sport Network Competitions – particular focus on wider range of children accessing competitive opportunities - struggled to achieve due to COVID-19 other than competitive PE lessons, football clubs and Sports Day.</i></p>		£2,579.00 of £3,929 School Sport Network Fees		<p>Increased number of intra and inter-school competitions run by PE Coordinator and Sports Ambassadors (Friday afternoons) – competition for all.</p> <p>Affiliation to Sports Network in order to access a range of competitions for a range of children.</p> <p>See last year: Increase competitive in-school events: - set-up time for teacher i/c PE to work with sports ambassadors/leaders to promote and set-up events. - Sports leader training - Use of Sports Coach to deliver intra school competition</p>

Signed off by	
Head Teacher:	Peter Thorne
Date:	21/07/21

Subject Leader:	Tom Hunt
Date:	21/07/21
Governor:	
Date:	